

jazzie m. terrell

They/Them/Elle | Scholar, Educator, Researcher

University of Arizona, English Department

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EDUCATION

Doctor of Philosophy, Rhetoric, Composition, and the Teaching of English,
University of Arizona 2020 - 2027

- Dissertation: *Beyond Borders: Spaces of Resistance*
- Committee: Drs. Aimee Mapes (Chair), Susan Miller-Cochran, and Ann Shivers-McNair

Master of Arts, Rhetoric, Composition, and the Teaching of English, University of
Arizona 2023

Bachelor of Arts, English | *Summa Cum Laude*, University of Arizona 2020

Bachelor of Science, Literacy, Learning, and Leadership–Community Education
Emphasis | *Summa Cum Laude*, University of Arizona 2020

RESEARCH INTERESTS

Feminist Pedagogy | Digital Literacy | Borderland Rhetorics | Community-Led Research

ACADEMIC APPOINTMENTS

Graduate Assistant Director, English Department, Technology & Texts 2026 - 2027

Graduate Teaching Associate, English Department, University of Arizona 2023 - 2026

Graduate Intern , Digital Borderlands in the Classroom, Main Library, University of Arizona	2024
Graduate Teaching Assistant , English Department, University of Arizona	2020 - 2023

COURSES TAUGHT

University of Arizona

Asynchronous Online Design & Instruction

○ ENGL 313: Professional and Technical Writing (4 sections)	2022 - 2024
○ ENGL 308: Technical Writing (3 sections)	2022 - 2023
○ ENGL 307: Business Writing (5 sections)	2024 - 2026
○ ENGL 306: Advanced Composition (3 sections)	2024 - 2025
○ ENGL 102: Foundations Writing II (2 sections)	2021 - 2022, 2025
○ ENGL 101: Foundations Writing I (5 sections)	2020 - 2022

Live Online & Synchronous Instruction

○ ENGL 308: Technical Writing (1 section)	2022
○ ENGL 102: Foundations Writing II (2 sections)	2021 - 2022
○ ENGL 101: Foundations Writing I (3 sections)	2020 - 2022

Literacy Connects

Synchronous Adult English Language Acquisition Instruction:

○ Intermediate (3 sessions)	2023 - 2025
○ Beginning (1 session)	2022

RESEARCH IMPACT & PUBLICATIONS

Total Research Impact: 10,000+ Research Reads | **h-index:** 1

Peer-Reviewed Publications

terrell, j., (2026) Language as power: A critical analysis of Arizona’s English language proficiency standards”, *Journal of Second Language Acquisition and Teaching (JSLAT)* 32, 157–177. <https://doi.org/10.2458/jslat.11195>

terrell, j. m. (2023). Black or right: Anti/Racist campus rhetorics review. *Rhetoric Review*, 40(5), 51-53. <http://doi.org/10.1080/07350198.2022.2145107>

Manuscripts Under Review

terrell, j. M. (Under Review). *Carmelita Torres and the 1917 Bath Riots* (Peitho).

Technical Reports & Open-Access Research

terrell, j. m. (2024). 7 cultural sensitivity practices in English language teaching for adult immigrants and refugees. *Researchgate*.

terrell, j. m. (2023). Aligning Arizona's structured English immersion program with English language proficiency standards for English learners. *Researchgate*. <http://dx.doi.org/10.13140/RG.2.2.18126.64323>

terrell, j. m. (2023). Culturally relevant instruction for English language learners. *Researchgate*. <http://dx.doi.org/10.13140/RG.2.2.25489.30564/1>

terrell, j. m. (2022). Biopolitical movements and disability. *Researchgate*. <http://dx.doi.org/10.13140/RG.2.2.29788.05764>

terrell, j. m. (2020). Forced fumigation at the Texas-Mexico border. *Researchgate*. <http://dx.doi.org/10.13140/RG.2.2.22775.24485>

terrell, j. m. (2020). Black Lives Matter activist rhetoric and online participation on Twitter. *Researchgate*. <http://dx.doi.org/10.13140/RG.2.2.21569.38246>

ONGOING RESEARCH

Principal Investigator, IRB-Approved Ethnographic Study

(Parent Protocol ID STUDY00000555)

2022 – Present

- Executing a longitudinal comparative design analyzing student engagement across "Standard Pre-Designed Curriculum" (PDC) and "Intersectionality-Centered" writing frameworks.
- Evaluating the impact of pedagogical framing on collaborative writing processes, multimodal composition, and topic selection for asynchronous online cohorts (ENGL 102).
- Assessing the limitations of institutional standardization in fostering justice-oriented instruction and student accountability.

SELECTED GLOBAL CITATIONS

- Briscoe, A. D. M.** (2023). *Familia, comunidad y maestros: How I became a Latina science professor. The American Naturalist*, 201(3), 331-339. <https://doi.org/10.1086/722607>
- García Puertos, I. M.** (2024). *Enfermarse es un lujo: migración y trabajo agrícola en el Valle de Salinas, California*. [Doctoral dissertation, Universidad Iberoamericana]. Universidad Iberoamericana Depósito.
- Hameed, Z., Jan, G. M., & Hussain, W.** (2023). Pashtun Tahafuz movement: An analysis of Twitter usage during a protest movement. *Global Social Sciences Review*, 8(1), 396-409. [https://doi.org/10.31703/gssr.2023\(VIII-I\).36](https://doi.org/10.31703/gssr.2023(VIII-I).36)
- Mao, J.** (2023). *Falling between the cracks: Compound identity discrimination within primary healthcare* [Doctoral dissertation, Queen's University]. Queen's University Repository.

CONFERENCES, PRESENTATIONS, AND WEBINARS

- terrell, j.** (Invited). "Resistance: Forced Fumigation and Gasoline Baths at the Texas-Chihuahua Border." *International Writing Workshop*. Buenos Aires, Argentina.
- terrell, j., & Pawar, R.** (2026). "Beyond Borders: Spaces of Resistance." Poster presentation at the *Conference on Student Learning and Success (CLASS)*, Tucson, AZ.
- terrell, j.** (2026). "Beyond Borders: Spaces of Resistance, [State Suppression, Government Control & Resistance]." *University of Arizona's Feminist Symposium*. Tucson, AZ.
- Chan, S., Nardinelli, J., & terrell, j.** (2026). "Against Intruder Alert: On Protecting Ourselves Against Harassment, Discrimination, and Threats," *University of Arizona Spring Writing Program Symposium*. Tucson, AZ.
- terrell, j. m.** (2026). "Who Names Oppression? Race, Curricular Design, and the Limits of Intersectional Pedagogy," *University of Arizona Spring Writing Program Symposium*. Tucson, AZ.

terrell, j. m. (Invited). "Intersections of Feminist Education: Exploring Queer Anarchist and Anarchafeminist Pedagogies," *Fostering Connections Conference on Teaching Writing*, University of California, Berkeley.

terrell, j. m. (2024). "Digital Borderlands in the Classroom: Day 2 Consultations and Putting it Together," *Digital Borderlands in the Classroom Fellowship Program & Summer Institute*, Tucson, AZ.

terrell, j. m. (2024). *Integrating Anarchafeminist Perspectives into Online Rhetoric Education*, [Fostering Access and Inclusion Through Digital Literacies]. *21st Biennial Conference of the Rhetoric Society of America*, Denver, CO.

terrell, j. m. (2024). "Reimagining Online Technical Writing: Feminist, Disability, and Transnational Perspectives in UX/UI Design," *Global Society for Online Literacy Educators*, Webinar.

TECHNICAL SKILLS

- **Course Design Tools:** CourseMaker (UArizona)--custom page design, page builder, building blocks, banner creation
- **Markup Languages:** HTML--Intermediate (custom Brightspace styling and layout)
- **Learning Management Systems:** D2L Brightspace (advanced user - course design, content development, assessment creation, gradebook management, analytics)
- **Productivity & Collaboration Software:** Microsoft Office Suite (Word, Excel, PowerPoint, Outlook), Google Workspace (Docs, Sheets, Slides, Drive, Forms)
- **Design & Development Tools:** Adobe Creative Cloud (Photoshop, InDesign, Lightroom, Premiere Pro), Canva (graphics and instructional materials), Padlet (collaborative digital learning activities)
- **Communication & Delivery Tools:** Zoom (virtual instruction delivery, webinar facilitation), VoiceThread
- **Data & Analytics:** Python, Jupyter Notebooks (data mining and analysis)

PROFESSIONAL DEVELOPMENT

University of Arizona

Digital Pedagogy & Instructional Design

- Quality Matters (QM) Member, University of Arizona 2026 – Present
- Build Your Digital Teaching Persona, University Center for Assessment Teaching, and Technology (UCATT) 2026
- Creating Vibrant Virtual Classrooms, Course Maker Workshop, University Center for Assessment, Teaching, and Technology (UCATT) 2026
- Building Communities in Online Courses, University Center for Assessment Teaching, and Technology (UCATT) 2026
- Online Writing Instruction Collaborative 2024
- UA Writing Program's Online Writing Instruction Bootcamp 2022
- UA Writing Program Online Writing Instruction PD Activity 2022

Inclusive & Community-Based Education

- Critical Language Awareness Collaborative 2025
- Tribal Consultation and UA Research/Engagement with Native Communities 2024
- Wildcat Writers Teacher Collaborator 2021 - 2022
- Ableism 101 Training Series 2021
- Dual Language Picturebooks in Multilingual Classrooms with Nicola Daly 2020
- Bilingual Children's Literature Club with Kathy Short and Nicola Daly 2020
- World of Words Book Fiesta with Lori Alexander 2020

Technical & Professional Writing

- Moderator, Second Language Acquisition and Teaching Roundtable 2026
- Business and Technical Writing Professional Development Minicourse 2021, 2022

Journal and Evaluator Roles

- Reviewer, Council for Programs in Technical and Scientific Communication 2024 - 2024
- Reviewer, The Arizona English Journal 2024 - 2024
- Academic Editor, Critical Gender Studies Journal / Revista crítica de estudios género 2024 - 2025

Certifications

- Large-Class Active Learning 2026

- Designing for Digital Learners, University Center for Assessment, Teaching and Technology 2026
- QPR (Question, Persuade, Refer) Gatekeeper Training for Suicide Prevention 2025
- Wilderness First Aid by NOLS 2024
- Epinephrine Auto-Injector by NOLS 2024

SERVICE

University of Arizona

- English Graduate Union, Equity, Diversity, and Inclusion (ED) Chair 2026
- English Graduate Union, Equity, Diversity, and Inclusion (EDI) Co-Chair 2025 - 2026
- Secretary, UA Chapter – United Campus Workers of Arizona 2025
- Peer Mentor in Rhetoric, Composition, and Teaching of English 2022 - 2023
- Wildcat Writers, Teacher Collaborator 2019, 2021 - 2022
 - Progressed from Student Partner (2019) to Teacher Collaborator and Program Leader.
- Writing Program Anti-Harassment and Discrimination Task Force Member 2021 - 2022
- English Graduate Union, Secretary & Archivist 2021 - 2022, 2023 - 2024

Community

- Community Member, Kindred Connections QTBIPOC Garden 2025 – Present
- Humane Borders / Fronteras compasivas Volunteer 2024 - Present
- Iskashitaa Refugee Network Refugee Garden Art Program Volunteer 2024 - Present
- Literacy Connects, Instructor & Substitute 2022 - Present
 - Promoted from Classroom Helper to Lead Instructor for Adult English Language Acquisition.
- Advanced Placement Exam Proctor 2024
 - Managed high-stakes standardized assessment protocols and testing environments.

AWARDS, FELLOWSHIPS, & GRANTS

Fellowships and Awards

- Difference and Inequality Teaching Award, University of Arizona 2026
- Patrick Dissertation Fellowship, University of Arizona 2026
- Graduate Centennial Achievement Award, University of Arizona 2025
- Tilly Warnock Fellowship, Department of English 2025

Grants

- Graduate College Assistance Fund, Graduate College 2021
- Graduate AFAT Need-Based Award, Graduate College 2021
- CARES Act Award, Graduate College 2020 - 2021
- SBS Graduate College Fellowship, Graduate College 2020
- Graduate Access Fellowship, Graduate College 2020
- HEERF III Grant, Graduate College 2020
- Federal Supplemental Educational Opportunity Grant, Office of
 - Scholarships and Financial Aid 2018 - 2020
- Transfer Tuition Scholarship, Office of Scholarships and Financial Aid 2018 - 2020
- University Grant, Office of Scholarships and Financial Aid 2018 - 2020
- Summer University Grant, Office of Scholarships and Financial Aid 2019

PROFESSIONAL AFFILIATIONS

Quality Matters (QM), Instructional Design & Online Learning Standards	2026–Present
Rhetoric Society of America	2024 - Present
American Psychological Association	2024 - Present
Writing Program Administrators - Graduate Organization	2023 - Present
Council for Programs in Technical and Scientific Communication	2022 - Present
Coalition for Community Writing	2022 - Present
Global Society of Online Literacy Educators	2021 - Present
Phi Beta Kappa	2020 - Present
Coalition of Feminist Scholars in the History of Rhetoric and Composition	2020 - 2021
National Council of Teachers of English/College Composition and Communication	2020 - 2021
Modern Language Association	2020 - 2021
National Society of Collegiate Scholars	2019 - 2020
Tau Sigma	2018 - 2020